

Värnamo Freds' account for means granted during 2009 by the Sievert Larsson Scholarship Foundation (SLSF) and application for further contribution during 2010 to the support of school children in Lusaka, Zambia.

Hereafter follows an account for the means granted us by the SLSF. The account is based on Ingrid Sakwanda's account and reports from Sharon Matabile.

We choose to give an account of Värnamo Freds' entire activities for the support of school children in Lusaka during 2009. SLSF money has been used both for paying the costs for school children up to grade 12, among which 8 pupils have received tuition and boarding school lodgings, post "gymnasium" vocational training, university education for one student, health service tasks, transportation for school children, and rent and equipment for offices, and rooms for the school children to spend breaks in, and so on.

During the year about 120 pupils have received tuition, equipment with uniforms, school material and so on, through the agency of Värnamo Freds. For the time being there are 35 pupils in primary and 80 in secondary. 8 pupils have received tuition and boarding school lodgings. 38 pupils have attended extra tuition prior to examinations in grades 7, 9 and 12. Tentatively the extra tuition has been under the school's private management by employing two teachers part-time. This tuition was carried out under a screening roof connecting on to the office. This was to get a better control of the extra tuition. 5 pupils have gone up for examination from grade 12. The results from these examinations will not be published until February – March.

12 pupils having had their schooling paid by Värnamo Freds and finished grade 12 with diploma have been granted support for further education: 4 pupils university studies (3 of these have individual sponsors and one is paid with money from SLSF), 8 pupils have received other post "gymnasium" education (training for teaching, agriculture, becoming an electrician and so on). All expenses for those have been paid with money from SLSF. Two of these 8 have passed their examinations with diploma during the year.

#### **Account for Värnamo Freds' school children project:**

	<b>Sum total</b>		<b>Per pupil</b>
	Kwacha	Sw.crs	Sw.crs
School fees 112 pupils	173200000	279354	2494
Boarding school fees 8 pupils	47500000	76612	9577
School uniforms	8000000	12903	115
Extra tuition	36870000	59468	531
Social activities for pupils (drama, Dancing show, party)	3250000	5242	47
Health care	2300000	3710	33

	<b>Sum total</b>		<b>Per pupil</b>
	Kwacha	Sw.crs	Sw.crs
Pupils' transportations	1360000	2194	20
Post "gymnasium" education:			
University	9800000	15806 (individual sponsors)	
Other post "gymnasium" education	11865000	19137	2392
		(8 pupils)	
Salaries (Sharon Matabile)	22150000	35761	
Rent, office equipment, telephone, Water, transports	13166000	21235	

**Total amount of expenses for the entire operation of Värnamo Freds:**

329451000    531373  
(Rate of exchange: 620 K = 1 Sw.cr)

The total cost per pupil in the common school (pupils' fees, extra tuition, school uniforms) amounts to 3.140 Sw. crs. The relatively considerable increase of costs from the previous year is due to the whole year effect of the increased number of pupils last year, as a consequence of the grant from SLSF. Furthermore, the cost of extra tuition has increased, among other things due to the fact that many pupils have been in the grades that have examinations.

The costs for university students are comparatively low as, owing to good study results, they all get state scholarships, some of them 100 %. The costs go to extra expenses, books, transportations, subsistence when working in order to get practical experience, and so on.

During 2009 the cost of the social worker's salary has been totally defrayed through contribution from Forum Syd/SIDA. However, this is the last year that contribution will be paid. Efforts are made to find financing for these costs in Zambia, but up to now with no success.

The cost for rent and office equipment and rooms for children to spend breaks in is relatively high. However, to acquire an office of our own became necessary as we no longer were allowed to keep the old office. The costs ought to be lower for 2010, as the costs for 2009 also comprise office equipment and rooms to spend breaks in.

**How did we manage in 2009?**

The working has been solid. The increase has above all concerned the number of pupils at boarding schools. This is an expensive activity but necessary for certain pupils with good potential of development, but with very difficult family circumstances or completely without a home. Furthermore, the post "gymnasium" education has extended greatly because more pupils pass their examinations after grade 12. 4 pupils have been given the possibility of

university studies. We are delighted to report that the project now has its first student that has passed his university exam in Social Studies. Post “gymnasium” studies are also pursued by 8 students. Two students have passed their exams with diploma during the year.

According to Sharon Matabile’s survey the study results are good for the great majority of pupils. The drop-out frequency is relatively low. During the year, 8 pupils have left the project, half of them because others now pay for their schooling.

The administrative costs (salaries, rent, telephone, office equipment, Sharon’s transportation) amount to about 10.7 % of the total cost.

A great part of Sharon’s time is used on visiting pupils’ homes, supporting and helping pupils in different ways, and so on. If only half of Sharon’s salary is included in the administrative costs these will amount to about 7.4 %.

#### **Account of how we have used the SLSF’s contribution.**

##### **Income.**

Not spent 2008	81475
Grant for the year	265000
Sum	346475

##### **Expenses**

60 pupils (school fee, uniform, extra tuition, social caretaking and support) x 3140	188400
Boarding school 8 pupils x 9577	76616
University studies, 1 pupil, Steven Lungu	2096
Other post “gymnasium” Education	19137
Pupils’ transportations	1200
Costs for office	21235
<b>Total</b>	<b>308684</b>
Transferred to 2010	37791

We are grateful for the great support we have received during 2009. In addition to this, Värnamo Freds’ project has been financed through contribution from three schools that have

organized “Operation day-work”, one Rotary club, the association’s own activities (second-hand markets, musical café entertainment, and so on) and some 40 private contributors.

For 2010 we plan to carry on the activities principally to the same extent as during 2009. Our association will get increased costs as we will have to pay the social worker’s salary ourselves, 40 – 50 thousand crowns. There is a growing necessity of placing more pupils at boarding schools as well as university- and post “gymnasium” studies. We have a long list of children who want to start going to school or who want to continue there, but who might be forced to leave when they reach secondary level with unaffordable school fees.

We now apply for a contribution of 300.000 Sv.crs. from SLSF to ensure that we will be able to keep the present activities going. The money will be used generally for the same purposes as during 2009, with a certain additional contribution to the social worker’s salary. She and Ingrid Sakwanda (our Swedish contact person in Lusaka who is in control of Värnamo Freds’ account there) are just at the present moment an utter condition for our work with the school children project. At the same time we are trying to find a Zambian organisation we can co-operate with and that can take over the project in the future. If SLSF so wishes we can send in an itemized application.

Hoping for continued co-operation,

Värnamo Freds

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